

### III. MANAGEMENT FOR BEST PRACTICE

#### Action – Ongoing

15. Manage a framework for sharing management and planning information such as reports, instruments, RFIs, position descriptions, buildings, workforce, strategic plans, software specifications, etc (Action: Executive Officer)

#### Action – 2005

16. Develop an interactive site for the collection, analysis and presentation of CAUL statistics. (Action: Statistics Focus Group)
17. Review the CRIG (CAVAL Reference Interest Group) Performance Indicators and develop appropriate measures of the quality of digital reference (information and research) services. (Action: UNISON Reference Group)

### IV. COMMUNICATION & ADVOCACY

#### Action – 2005

18. Contribute to the drafting of amendments to the Copyright Act prompted by the AUS/US Free Trade Agreement. (Action: Eve Woodberry)
19. Work with the AVCC Information Policy and Strategy Forum to identify issues to be raised in the renegotiation of the AVCC-CAL agreement on the educational statutory licence. (Action: Eve Woodberry)
20. Host a study tour by members of SCONUL (Society of College, National and University Libraries (UK)) (Action: ALL)
21. Take up membership of IFLA (the International Federation of Library Associations) in 2005 and review its benefit to CAUL. (Action: CAUL Executive)
22. Publish a report on CAUL activities in 2003-4. (Action: Executive Officer)

#### CAUL Executive Committee for 2005

##### PRESIDENT

Ms Evelyn Woodberry  
University Librarian  
University of New England  
Tel: 02 6773 2165  
Email: [eve.woodberry@une.edu.au](mailto:eve.woodberry@une.edu.au)

##### DEPUTY PRESIDENT

Ms Cathrine Harboe-Ree  
University Librarian  
Monash University  
Tel: 03 9905 2665  
Email: [cathrine.harboe-ree@lib.monash.edu.au](mailto:cathrine.harboe-ree@lib.monash.edu.au)

##### MEMBERS

Mr Jeff Murray  
Director Knowledge and IT Service Centre  
Edith Cowan University  
Tel: 08 9273 8823  
Email: [jeff.murray@ecu.edu.au](mailto:jeff.murray@ecu.edu.au)

Mr Andrew Wells  
University Librarian  
University of New South Wales  
Tel: 02 9385 2662  
Email: [a.wells@unsw.edu.au](mailto:a.wells@unsw.edu.au)

Mr Derek Whitehead  
Director, Information Resources  
Swinburne University  
Tel: 03 9214 8333  
Email: [dwhitehead@swin.edu.au](mailto:dwhitehead@swin.edu.au)

##### EXECUTIVE OFFICER

Diane Costello  
Email: [diane.costello@caul.edu.au](mailto:diane.costello@caul.edu.au)

##### CAUL OFFICE:

LPO Box 8169, ANU  
Canberra ACT 2601  
Tel: + 61 2 6125 2990  
Fax: +61 2 6248 8571  
<http://www.caul.edu.au/>



#### ACTION PLAN 2005

#### Mission

CAUL is dedicated to improving access by the students and staff of Australian universities to the information resources that are fundamental to the advancement of teaching, learning and research.

In pursuit of this objective CAUL develops a national perspective on issues relevant to university libraries, provides a forum for discussion & collaborative action, and works to promote common interests.

The Council of Australian University Librarians (CAUL) comprises the university librarians or library directors of the universities eligible to be members of the Australian Vice-Chancellors' Committee.

#### Goals

- ❖ optimising student learning outcomes;
- ❖ maximising the potential of libraries to contribute to graduate attributes;
- ❖ maximising the information resources available to researchers, and the facilitation of their access;
- ❖ promoting continuous improvement in university libraries, and
- ❖ advocating effective policies and an appropriate legal and regulatory environment.

(Revision date 15 February 2005,  
amended 6 June 2005)

## I. CONTRIBUTION TO TEACHING & LEARNING

Goal: To Optimise Learning Outcomes and Maximise the Potential of Libraries to Contribute to Graduate Attributes.

### Rationale

In numerical terms, students are by far the heaviest users of libraries, and support for teaching and learning is a major responsibility. Developments in pedagogy and course design to accommodate a changing student population are being facilitated by technology. Libraries are no longer seen primarily as a place, but as a service which should be available to students whenever and wherever needed. The increased complexity of the information environment and emphasis on lifelong learning has developed an appreciation of the value of library information literacy programs. The emerging nexus between research and teaching will mean undergraduates will become exposed to research information and methods.

### Action – Ongoing

1. Continue to refine and clarify protocols for the streamlined operation of University Library Australia – the national borrowing program. (Action: ULA Working Group)
2. Promote the development of standards, protocols and systems that will ensure a responsive and robust information environment to support flexible learning (Action: CAUL representatives on Standards Australia IT/19, Information Literacy Working Group)

### Action – 2005

3. Respond to proposed changes in the government's teaching & learning agenda, especially with regard to the Teaching and Learning Performance Fund. (Action: CAUL Executive)

4. Undertake research and evaluation in information literacy as a graduate attribute through:

- Development of an information literacy assessment instrument
- Development of evaluation measures which enable evaluation of library information literacy programs against university statements on graduate attributes
- Working with ANZIL and university staff to design research projects that will contribute to the development of best practice guidelines
- Investigating the feasibility of deploying generic information literacy modules through collaborative effort

(Action: Information Literacy Working Group)

## II. CONTRIBUTION TO RESEARCH

Goal: To Maximise the Information Resources Available to Researchers and to Facilitate Their Access.

### Rationale

In recent years CAUL member libraries, like their international counterparts, have found it increasingly difficult to meet their responsibilities to researchers. The reasons are global and several, but are chiefly related to the increasing volume and cost of academic publications. Collaboration is as valuable in supporting the provision of information as it is in research itself, and can contribute to national competitiveness.

It is recognised that the stated objectives will also contribute significantly to teaching & learning. Promoting Australian research to the world is considered along with the universities' access to global research.

### Action – Ongoing

5. Continue the development of the Australian Digital Theses Program. (Action: ADT Policy Reference Group)
6. Improve opportunities for cost-efficient purchase and licensing of electronic information resources. (Action: CEIRC (CAUL Electronic Information Resources Committee))

### Action – 2005

7. Upgrade the ADT metadata repository to improve its functionality, make it OAI-compliant and expand its content to include metadata for non-digital theses. (Action: ADT-ARIIC Project Team)
8. Expand the ADT program to include members from New Zealand. (Action: ADT Policy Reference Group)
9. Host the international ETD2005 (electronic theses & dissertations) conference. (Action: UNSW Library)
10. Contribute to the development and promotion of institutional digital assets repositories initiatives, particularly through the FRODO projects: APSR (Australian Partnerships for Sustainable Repositories), ARROW (Australian Research Repositories Online to the World) and the ADT (Australian Digital Theses) redevelopment project. (Action: ALL members)
11. Draft a framework under which digitisation projects can be identified and supported. (Action: CAUL Executive to establish a working group)
12. Contribute to the Australian Research Information Infrastructure Committee. (Action: Derek Whitehead)
13. Contribute to the development of the National Collaborative Research Infrastructure Strategy. (Action: CAUL Executive)
14. Contribute to the development of the e-Research Coordinating Committee. (Action: Cathrine Harboe-Ree)